

INTERNATIONAL SKATING UNION – FOUR YEAR PLAN 2018/19 – 2021/22

Project/Function/Area of activity:

Officials Education and Assessment

Committee/Commission:

Ice Dance Technical Committee (IDTC)

Statement of specific results & benefits to be obtained:

- Improve the level of knowledge and experience of ISU, International and National Referees and Judges, and in particular strive for the improvement in the following areas:
 - Good understanding of Pattern Dances
 - Good understanding of current Rules and requirements for Short (Rhythm) Dance, Free Dance
 - Training in the use of proper marks and adjustments for Grade of Execution (+5/-5) of the Required Elements in Short (Rhythm) and Free Dances
 - Training in the proper marking of Program Components
 - Training in proper application of the deductions
 - Improved Music & Dance Rhythms education
 - Training in duties of refereeing including implementation of current rules, ability to moderate pre-event meetings and round table discussions, completion of referee reports
 - Assistance in communication skills including Media interview responses (for Referees).
- Improve the level of knowledge and experience of ISU, International and National Technical Controllers and Technical Specialists in the following areas:
 - Properly identify all Required Elements and their Levels of Difficulty
 - Properly identify Illegal Elements/Movements, falls etc.
 - Proper conduct when serving on a Technical Panel, including the review process.
- Recruitment and Training of new Judges in Member countries where more are required.
- Improve Technical Rules related to judging/refereeing when necessary to improve the Sport of Ice Dance.
- Improve Technical Rules related to technical elements when necessary to improve the Sport of Ice Dance.
- Monitor development of Ice Dance and propose changes and amendments to the existing Rules.
- Standardized application of Ice Dance Rules and requirements worldwide.

Recommended activities to obtain benefits:

2018/19 2019/20 2020/21 2021/22

Recommended activities to obtain benefits:	2018/19	2019/20	2020/21	2021/22
1. Improvement and expansion of the Officials education programs:				
1.1 Continuation by the IDTC of annual ISU Judges and Referees seminars.	X	X	X	X
1.2 Continuation by the IDTC of education of Technical Controllers and Technical Specialists.	X	X	X	X
1.3 Organization by the IDTC of specialized seminars and conferences such as the Seminars/Webinars to develop Ice Dance judges for new/developing Members.	X	X	X	X
1.4 Organization by the IDTC Webinars and creation e-learning modules (the first one is made at the IDTC meeting with coaches and officials at the World Championships 2018)	X	X	X	X
1.5 Production/updating every season and making available on line the necessary educational materials, i.e.:				
• Updated training materials for Short (Rhythm) Dance	X	X	X	X
• Updated training materials for Free Dance	X	X	X	X
• Update ISU Ice Dance Handbook for Technical Panels	X	X	X	X
• Update ISU Ice Dance Handbook for Referees and Judges	X	X	X	X
• New DVD materials	X	X	X	X
• Update existing DVD material.	X	X	X	X
1.6 Production of materials with Power Point presentations of technical requirements for the current season with purpose to use it at all Seminars/Courses (will be updated for every season).	X	X	X	X
2. Continuation of the participation and, when needed, the organization by the IDTC of Referee's and Technical Controllers/Specialists Seminars including the education and training of new Moderators.	X	X	X	X
3. Formulation and distribution by the IDTC of seminar materials for National seminars in ISU Member countries (if possible available on line).	X	X	X	X
4. Updating the ISU Website with new information regarding all technical requirements and rules for the current season including maintaining an updated Questions and Answers document online and include video examples when necessary.	X	X	X	X
5. Improvement of the quality and content of the Initial Judges Meeting by creating and distributing materials for use in these Seminars (possible creation of Initial Judges Meeting as a Webinar session)	X	X	X	X
6. Officials' Assessment:				
6.1 Maintenance by the IDTC in cooperation with the ISU Secretariat of an Officials Database (Activity Book) in order to trace the Officials' activity and performances. Assessment and performance evaluation of the Officials by the IDTC, issuing when necessary recommendations for Performance Assessments and for corresponding promotions, demotions or status-quo of the Officials.	X	X	X	X

Recommended activities to obtain benefits:

	2018/19	2019/20	2020/21	2021/22
6.2 Continuation and improvement by the IDTC of the yearly Judges Examination for prospective ISU Judges.	X	X	X	X
6.3 Continuation by the IDTC of the Judges Seminar and Examination for the first appointed International Judges.	X		X	
6.4 Continuation by the IDTC of the Technical Panel Seminar and Examination for the first appointed Technical Panel Specialists and Controllers.		X		X
6.5 Continuation by the IDTC of the Technical Panel Seminar and Examination for prospective ISU appointed Technical Panel Specialists and Controllers.		X		X
6.6 Continuation by the IDTC of the Technical Panel Seminar and Examination for recertification of International and ISU Technical Panel Specialists and Controllers.	X	X	X	X
6.6 Continuation by the IDTC of the Referees seminar and Examination for the first appointed International Referees or ISU Referees.	X		X	
6.7 Monitoring and updating, when necessary, regulations for judging Novice International Dance Events.	X	X	X	X
7. Continuation of technical dialogue between the IDTC and Judges, Referees, Technical Controllers/Specialists, Coaches, Skaters and other Office Holders regarding innovations and/or improvements for the betterment of the sport of Ice Dance by conducting meetings at all ISU Championships.	X	X	X	X
8. Identification by the IDTC of critical areas for proper judging and refereeing and proposing of the necessary Rule changes to Congress or issue the necessary clarifications through ISU Communications.	X	X	X	X

April 2018